



BREMONT INDEPENDENT SCHOOL DISTRICT
BREMONT ELEMENTARY SCHOOL
HQPK Family Engagement Plan



Bremont ISD Parent and Family Engagement Policy

INTRODUCTION

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Bremont Independent School District, in accordance with House Bill 3 High-Quality Prekindergarten guidelines, has created a High-Quality Prekindergarten Family Engagement Plan to promote partnership among our school, families, and community, ensuring successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:

Michele Pavicek, Lynn Drews, Brittany Slafka, Ashley Little, Lauren Reagan, Pressbox Pastries (Charlotte Revill), Lesa Wilganowski, Callie Andreski, Brandy Green, Lindsey White.

Contact Person for Families: John Burnett, Campus Principal

FAMILY ENGAGEMENT PLAN

Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	~Monthly PK newsletter with a calendar of activities ~Meet the Teacher Event ~Remind App EB students/parents ~Class DoJo for parent communication
Establish a network of community resources	Bremont ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the Community Resources Handbook and ongoing district-wide events.	~Kids Heart Challenge ~Nursery Rhyme Day ~Family Math Night ~Social Media ~School Website ~RCSS Newsletter and Website Resources

Increase family participation in decision-making Equip families with tools to enhance and extend learning	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate. Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	~Campus Improvement Plan Committee ~SHARS Committee ~LPAC Committee Parent Members ~RCSS Newsletter and Website Resources ~Social Media and School Website ~Family Conference Requirement ~Parent Updates from CLI Engage Screener ~Frog Street Curriculum Parent Letters ~
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Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	~ESL Certification ~T-TESS Training ~Lead4Ward ~ESC 6 Support ~ESC 12 Support
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	~PK Guidelines ~District/Campus Climate Surveys ~Title 1 Parent Survey ~District Performance Report