

Bremond ISD Parent and Family Engagement Policy

Bremond ISD is dedicated to providing a quality education for every student on our campus. To accomplish this objective, the campus will develop and maintain partnerships with parents/caregivers, patrons, and community members; moreover, the district will involve parents/caregivers in all aspects of the various local, state, and federal programs offered at Bremond ISD. Our district believes that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every child.

Parent Involvement In Policy Development

The Bremond ISD Site Based Decision Making Committee (SBDM) is comprised of parents, members of the community, teachers, and the school principal. The committee will discuss the design and implementation of the Parent Involvement Policy.

The SBDM Committee will actively recruit volunteers for the Parent Advisory Council (PAC) through various avenues of publicity including the Student Handbook, Family Curriculum Nights and the Parents and Teachers for Education meetings. Volunteers will represent the diverse parent population that will include all student groups serviced by the district. Translators will be provided to help with communication. Meetings will be planned at convenient times and locations for all members of the Parent Advisory Council.

Annual Meeting for Title I Parents/Caregivers

The Bremond Elementary School will **involve parents in the joint development** of the Title I plan and the process of school review and improvement.

- * An Adequate number of parents will work collaboratively with the Bremond ISD committee in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program.
- * Annually, the school will convene a meeting to which all parents of participating students are invited, to inform the parents of the school's participation in the Title I program and of the parents' right to be involved. Parents will be provided timely information about available programs.
- * Parents will be provided with the school performance profiles and assistance with interpreting their child's individual assessment results.
- * Parents will be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet.
- * Parents will be provided with opportunities for regular meetings to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children.
- Parents will receive a timely response to their suggestions.

Parent/Student/Teacher Compacts

In accordance with Title I regulations, the Bremond ISD SBDM Committee has developed and will annually update a parent/student/teacher compact. This compact will provide an outline to enable the school and parents/caregivers to share responsibility for student performance and success. This compact

explains how students, parents/caregivers, and staff will share responsibility for promoting student achievement.

The compacts are designed so that both the student and his/her parent can sign this compact. Students and parents are encouraged to discuss the contents of the compact. Teachers will review this compact with the parent/caregiver at the parent/teacher conference at the beginning of school. At this meeting the teacher will also explain his/her portion of the compact to the parent and his/her role in the student's education.

Parent Involvement Opportunities

Bremond ISD will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students:

- * Spanish translators will be provided for parents when needed.
- * Information will be provided in Spanish when needed.
- * Parents may contribute through volunteer programs such as:
 - ~ Harvest Fest-Assist with this fun event that students look forward to
 - ~ BES Loves to Read-Organize programs to read with students and assist with Accelerated Reading Program
 - ~ Box Top Coordinator-Collect Box tops from students and award prizes to individual students
 - ~ Library Coordinators-Coordinate parent volunteers to help in the Library/Media Center
 - ~ Pie In The Sky-Organize this fundraiser raises funds for field trips and Educational supplies
 - ~ Publicity-Arrange media coverage of significant school events and take pictures
 - ~ Senior Reading Buddies-Oversee this program where Senior Citizens from the Community come to Bremond Elementary to read to classes
- * Parents may contribute by providing a supportive home environment.
- * Parents are invited to participate in parent/teacher conferences.
- * Parents are invited to visit the classrooms to view instruction.
- * Parents are invited to help plan and conduct parties and field trips.
- * Parents may participate by attending school meetings (Title I planning, Parent Advisory).
- * Parents are invited to serve on committees.
- * Parents are surveyed to get their input about school.
- * Parents are invited to eat meals with their children.

Staff and Parent Communication

Parents/caregivers will be informed of school activities through various avenues of communication throughout the school year; they will be consulted in the design, development and implementation of the Title I program. Parents will be invited to participate in workshops and staff development programs will be tailored to meet the unique student and parental needs of the Bremond ISD community.

Newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls, and written notices will be used to establish and maintain open lines of communication with parents/caregivers.

Bremond ISD staff members will be trained in positive communication activities as well as effective ways to work with parents, students, and members of the community. Bremond ISD staff will maintain a record of parent contacts throughout the school year.

Evaluation

The school shall jointly develop with, and distribute to parents a written parental involvement policy that describes the requirements in an understandable and uniform format. Parents will jointly conduct an evaluation of the content and effectiveness of the parental involvement policy and revise as necessary. The school district shall submit to the Texas Education Agency along with the parent involvement plan any comments of dissatisfaction with the parent involvement program.

