

# Activity 1.3 Assessment Practices Inventory

Leah  
Hudak

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Complete this self-analysis at the beginning of your study of CASL, partway through, and then at the conclusion.

Scale:

- 0 I am uncertain about what this means.
- 1 Not at all: I don't or can't do this, or this doesn't happen in my classroom.
- 2 Beginning: I do this infrequently, or this happens infrequently in my classroom.
- 3 Partially: I do this sometimes, or this happens sometimes in my classroom.
- 4 Completely: I do this regularly, or this happens on an ongoing/as needed basis in my classroom.

Key 1: Clear Purpose	Rating 1/ Date: 2/21	Rating 2/ Date:	Rating 3/ Date: 5/9
I can identify the key users of classroom assessment information and work to meet their information needs.	3		3/4
I understand formative and summative assessment uses and know when to use each.	2/3		4
I understand the impact of formative assessment practices on student achievement.	2/3		4

Key 2: Clear Targets	Rating 1/ Date: 2/21	Rating 2/ Date:	Rating 3/ Date: 5/9
I can classify the learning targets I am teaching according to one of four types.	2		4
I know how to deconstruct broad content standards into classroom-level learning targets.	3		4
I base instruction and assessment on clear learning targets.	3		4
I translate learning targets into student-friendly language.	4		4

<b>Key 3: Sound Design</b>	<b>Rating 1/ Date: 2/21</b>	<b>Rating 2/ Date:</b>	<b>Rating 3/ Date: 5/9</b>
I know how to design or select assessments to serve intended formative and summative purposes.	2/3		4
I know how to select the appropriate method(s) to assess each type of learning target.	2/3		4
I create assessment plans to map the content of my assessments.	1/2		4
I understand and apply principles of sampling appropriately.	1/2		3/4
I can write and/or select assessment items, tasks, scoring guides, and rubrics that meet standards of quality.	2/3		3/4
I recognize and avoid sources of bias that can distort assessment results.	2/3		3/4
I know how to apply formative assessment practices within each assessment method.	2/3		4

<b>Key 4: Effective Communication</b>	<b>Rating 1/ Date: 2/21</b>	<b>Rating 2/ Date:</b>	<b>Rating 3/ Date: 5/9</b>
I offer students effective feedback during their learning.	2/3		4
I track student achievement by learning target.	1/2		3/4
I keep track of both formative and summative assessment information.	2/3		4
I record and combine summative assessment information to accurately reflect student achievement.	2		4
I calculate report card grades to accurately communicate level of individual student achievement at a point in time.	2		4
I participate in conferences as needed to discuss student progress.	2		4
I offer students effective feedback during their learning.	2		4

Key 5: Student Involvement	Rating 1/ Date: 2/21	Rating 2/ Date:	Rating 3/ Date: 5/9
My students can describe the learning targets they are to achieve.	2/3		4
My students can give each other effective feedback.	2		3/4
I design assessments with students' information needs in mind.	2		4
I have prepared my students to self-assess accurately and to set meaningful goals for further learning.	1/2		4
I give students opportunities to track, reflect on, and share their learning progress with others.	1/2		4

2/21

Overall reflection on first rating

- I have the most knowledge and skill in these areas: I give the students a variety of formative assessments in/as activities, labs, quizzes, demos/lectures etc.
- I want to work on these areas: I want to learn how to get students to reflect on their work & want to do better.

~~Overall reflection on second rating~~

- ~~I have the most knowledge and skill in these areas:~~
- ~~I want to work on these areas:~~

5/9

Overall reflection on third rating

- I have the most knowledge and skill in these areas: making assessments that actually test the clearly defined learning targets. By designing form. assessments (backwards) around summative I can
- I want to work on these areas: I include more variation but still be on target! I still want students to reflect on their work more. I feel this class has helped a lot but the more I read, the more ideas I get! This will be a continuing effort!





## Assessment FOR Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

### PRE

#### INSTRUCTION TO STUDENTS:

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If you could go either way or if each statement applies to your situation equally, fill in the "Uncertain" bubble.

Fill in the bubble completely. Please let me know now if you have any questions.

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
1. I can explain why my work is good or not.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. I can learn whatever I need to learn to succeed in this subject.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The grade I get depends on what my teacher does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Last year in this subject my grades were low.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. I am not good at learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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The grade I get depends mainly on the quality of the work I do.

Last year in this subject my grades were high.

I am good at learning.

TURN THE PAGE OVER FOR MORE QUESTIONS →

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
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11. I would have a hard time describing what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
12. The teacher's system of grading is not clear to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
13. I know how to produce the level of quality that is expected to get a good grade.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I can compare samples of my work to show how much I have improved.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The grade I get depends mainly on luck.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
16. My teacher provides examples of strong and weak work to help me understand what is expected.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The teacher is the only one who judges the quality of my work.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. When I try to learn something hard, I can learn it.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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If I decide to get good grades, I really can do it.

I do not know if my work is good until the teacher evaluates it.

I do not understand the learning targets I am expected to learn in this class.

I do not track my improvement in learning.

I can describe what I have learned.

The teacher's system of grading is clear to me.

I do not know how to produce the level of quality that is expected to get a good grade.

I cannot compare samples of my work to show how much I have improved.

The grade I get depends mainly on the quality of the work I do.

My teacher does not provide examples of strong and weak work to help me understand what is expected.

I have regular opportunities to judge the quality of my own work.

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I cannot use samples of my work to show what I have learned.

THANK YOU!

2

## Assessment for Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

### PRE

#### INSTRUCTION TO STUDENTS:

Today you are going to complete a questionnaire to help me know more about some of your experiences in school. The answers will be anonymous—you won't put your name on the questionnaire. Your information will be combined with other students' responses to help determine the effectiveness of certain teaching strategies.

For each number, you will see a statement, then five bubbles, and then another statement.

- Read both statements first.
- Decide which one you agree with most closely.
- If you strongly agree with one statement or the other, fill in the "Strongly Agree" bubble closest to the statement you agree with.
- If you somewhat agree, fill in the "Agree" bubble closest to the statement you agree with.
- If you could go either way or if each statement applies to your situation equally, fill in the "Uncertain" bubble.
- Fill in the bubble completely. Please let me know now if you have any questions.

1. I can explain why my work is good or not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I cannot explain why my work is good or not.
2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I have regular opportunities to use tests to determine what I have learned and what I still need to work on.
3. I can learn whatever I need to learn to succeed in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I cannot learn what I need to succeed in this subject.
4. The grade I get depends on what my teacher does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The grade I get depends mainly on the quality of the work I do.
5. Last year in this subject, my grades were low.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Last year in this subject, my grades were high.
6. I am not good at learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am good at learning.

TURN THE PAGE OVER FOR MORE QUESTIONS →

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7. Even if I decide to get good grades, I cannot do it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	If I decide to get good grades, I really can do it.
8. I am good at evaluating the quality of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I do not know if my work is good until the teacher evaluates it.
9. I understand the learning targets I am expected to learn in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I do not understand the learning targets I am expected to learn in this class.
10. I track my improvement in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I do not track my improvement in learning.
11. I would have a hard time describing what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I can describe what I have learned.
12. The teacher's system of grading is not clear to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The teacher's system of grading is clear to me.
13. I know how to produce the level of quality that is expected to get a good grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I do not know how to produce the level of quality that is expected to get a good grade.
14. I can compare samples of my work to show how much I have improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I cannot compare samples of my work to show how much I have improved.
15. The grade I get depends mainly on luck.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The grade I get depends mainly on the quality of the work I do.
16. My teacher provides examples of strong and weak work to help me understand what is expected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	My teacher does not provide examples of strong and weak work to help me understand what is expected.
17. The teacher is the only one who judges the quality of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I have regular opportunities to judge the quality of my own work.
18. When I try to learn something hard, I can learn it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	When I try to learn something hard, I cannot learn it.
19. I am good at using tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Tests do not help me see what I have learned and what I still need to work on.
20. It is clear to me what learning targets I am to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I am not sure what learning targets I am responsible for learning.
21. I can use samples of my work to show what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I cannot use samples of my work to show what I have learned.

THANK YOU!

2

## Assessment for Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

### PRE

#### INSTRUCTION TO STUDENTS:

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2. Decide which one you agree with most closely.

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If you somewhat agree, fill in the "Agree" bubble closest to the statement you agree with.

If you could go either way or if each statement applies to your situation equally, fill in the "Uncertain" bubble.

Fill in the bubble completely. Please let me know now if you have any questions.

Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
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1. I can explain why my work is good or not.

2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.

3. I can learn whatever I need to learn to succeed in this subject.

4. The grade I get depends on what my teacher does.

5. Last year in this subject, my grades were low.

6. I am not good at learning.

I cannot explain why my work is good or not.

I have regular opportunities to use tests to determine what I have learned and what I still need to work on.

I cannot learn what I need to succeed in this subject.

The grade I get depends mainly on the quality of the work I do.

Last year in this subject, my grades were high.

I am good at learning.

TURN THE PAGE OVER FOR MORE QUESTIONS →

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## Assessment for Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

### PRE

#### INSTRUCTION TO STUDENTS:

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For each number, you will see a statement, then five bubbles, and then another statement.

1. Read both statements first.
2. Decide which one you agree with most closely.

If you strongly agree with one statement or the other, fill in the "Strongly Agree" bubble closest to the statement you agree with.

If you somewhat agree, fill in the "Agree" bubble closest to the statement you agree with.

If you could go either way or if each statement applies to your situation equally, fill in the "Uncertain" bubble.

Fill in the bubble completely. Please let me know now if you have any questions.

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
1. I can explain why my work is good or not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I can learn whatever I need to learn to succeed in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. The grade I get depends on what my teacher does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5. Last year in this subject, my grades were low.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I am not good at learning.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

I cannot explain why my work is good or not.

I have regular opportunities to use tests to determine what I have learned and what I still need to work on.

I cannot learn what I need to succeed in this subject.

The grade I get depends mainly on the quality of the work I do.

Last year in this subject, my grades were low.

I am good at learning.

TURN THE PAGE OVER FOR MORE QUESTIONS →

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
7. Even if I decide to get good grades, I cannot do it.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I am good at evaluating the quality of my work.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I understand the learning targets I am expected to learn in this class.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I track my improvement in learning.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I would have a hard time describing what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The teacher's system of grading is not clear to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I know how to produce the level of quality that is expected to get a good grade.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I can compare samples of my work to show how much I have improved.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The grade I get depends mainly on luck.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My teacher provides examples of strong and weak work to help me understand what is expected.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The teacher is the only one who judges the quality of my work.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. When I try to learn something hard, I can learn it.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I am good at using tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
20. It is clear to me what learning targets I am to learn.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I can use samples of my work to show what I have learned.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If I decide to get good grades, I really can do it.

I do not know if my work is good until the teacher evaluates it.

I do not understand the learning targets I am expected to learn in this class.

I do not track my improvement in learning.

I can describe what I have learned.

The teacher's system of grading is clear to me.

I do not know how to produce the level of quality that is expected to get a good grade.

I cannot compare samples of my work to show how much I have improved.

The grade I get depends mainly on the quality of the work I do.

My teacher does not provide examples of strong and weak work to help me understand what is expected.

I have regular opportunities to judge the quality of my own work.

When I try to learn something hard, I cannot learn it.

Tests do not help me see what I have learned and what I still need to work on.

I am not sure what learning targets I am responsible for learning.

I cannot use samples of my work to show what I have learned.

THANK YOU!

## Assessment For Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

### PRE

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If you could go either way or if each statement applies to your situation equally, fill in the "Uncertain" bubble.

Fill in the bubble completely. Please let me know now if you have any questions.

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
1. I can explain why my work is good or not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I can learn whatever I need to learn to succeed in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The grade I get depends on what my teacher does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Last year in this subject, my grades were low.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I am not good at learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TURN THE PAGE OVER FOR MORE QUESTIONS →

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
7. Even if I decide to get good grades, I cannot do it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I am good at evaluating the quality of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I understand the learning targets I am expected to learn in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I track my improvement in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I would have a hard time describing what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The teacher's system of grading is not clear to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I know how to produce the level of quality that is expected to get a good grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I can compare samples of my work to show how much I have improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The grade I get depends mainly on luck.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My teacher provides examples of strong and weak work to help me understand what is expected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The teachers are the only one who judges the quality of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. When I try to learn something hard, I can learn it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I am good at using tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. It is clear to me what learning targets I am to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I can use samples of my work to show what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

THANK YOU!

## Assessment FOR Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

### PRE

#### INSTRUCTION TO STUDENTS:

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If you somewhat agree, fill in the "Agree" bubble closest to the statement you agree with.

If you could go either way or if each statement applies to your situation equally, fill in the "Uncertain" bubble.

Fill in the bubble completely. Please let me know now if you have any questions.

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
1. I can explain why my work is good or not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I can learn whatever I need to learn to succeed in this subject.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The grade I get depends on what my teacher does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Last year in this subject, my grades were low.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. I am not good at learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

I cannot explain why my work is good or not.

I have regular opportunities to use tests to determine what I have learned and what I still need to work on.

I cannot learn what I need to succeed in this subject.

The grade I get depends mainly on the quality of the work I do.

Last year in this subject, my grades were high.

I am good at learning.

TURN THE PAGE OVER FOR MORE QUESTIONS →

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
7. Even if I decide to get good grades, I cannot do it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. I am good at evaluating the quality of my work.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I understand the learning targets I am expected to learn in this class.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I track my improvement in learning.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I would have a hard time describing what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The teacher's system of grading is not clear to me.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I know how to produce the level of quality that is expected to get a good grade.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I can compare samples of my work to show how much I have improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The grade I get depends mainly on luck.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My teacher provides examples of strong and weak work to help me understand what is expected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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18. When I try to learn something hard, I can learn it.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I am good at using tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. It is clear to me what learning targets I am to learn.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I can use samples of my work to show what I have learned.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If I decide to get good grades, I really can do it.

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The teacher's system of grading is clear to me.

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THANK YOU!

## Assessment for Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

### PRE

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- If you could go either way or if each statement applies to your situation equally, fill in the "Uncertain" bubble.
- Fill in the bubble completely. Please let me know now if you have any questions.

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
1. I can explain why my work is good or not.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I can learn whatever I need to learn to succeed in this subject.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The grade I get depends on what my teacher does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Last year in this subject, my grades were low.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I am not good at learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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TURN THE PAGE OVER FOR MORE QUESTIONS →

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
7. Even if I decide to get good grades, I cannot do it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I am good at evaluating the quality of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I understand the learning targets I am expected to learn in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I track my improvement in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I would have a hard time describing what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The teacher's system of grading is not clear to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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18. When I try to learn something hard, I can learn it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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THANK YOU!

## Assessment for Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

### PRE

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Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1. I can explain why my work is good or not.	I cannot explain why my work is good or not.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.	I have regular opportunities to use tests to determine what I have learned and what I still need to work on.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I can learn whatever I need to learn to succeed in this subject.	I cannot learn what I need to succeed in this subject.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. The grade I get depends on what my teacher does.	The grade I get depends mainly on the quality of the work I do.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Last year in this subject, my grades were low.	Last year in this subject, my grades were high.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. I am not good at learning.	I am good at learning.			

TURN THE PAGE OVER FOR MORE QUESTIONS →

Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. Even if I decide to get good grades, I cannot do it.	If I decide to get good grades, I really can do it.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I am good at evaluating the quality of my work.	I do not know if my work is good until the teacher evaluates it.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I understand the learning targets I am expected to learn in this class.	I do not understand the learning targets I am expected to learn in this class.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I track my improvement in learning.	I do not track my improvement in learning.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
11. I would have a hard time describing what I have learned.	I can describe what I have learned.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
12. The teacher's system of grading is not clear to me.	The teacher's system of grading is clear to me.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I know how to produce the level of quality that is expected to get a good grade.	I do not know how to produce the level of quality that is expected to get a good grade.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I can compare samples of my work to show how much I have improved.	I cannot compare samples of my work to show how much I have improved.			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
15. The grade I get depends mainly on luck.	The grade I get depends mainly on the quality of the work I do.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My teacher provides examples of strong and weak work to help me understand what is expected.	My teacher does not provide examples of strong and weak work to help me understand what is expected.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The teacher is the only one who judges the quality of my work.	I have regular opportunities to judge the quality of my own work.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. When I try to learn something hard, I can learn it.	When I try to learn something hard, I cannot learn it.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I am good at using tests to determine what I have learned and what I still need to work on.	Tests do not help me see what I have learned and what I still need to work on.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. It is clear to me what learning targets I am to learn.	I am not sure what learning targets I am responsible for learning.			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I can use samples of my work to show what I have learned.	I cannot use samples of my work to show what I have learned.			

THANK YOU!

## Assessment for Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

### PRE

#### INSTRUCTION TO STUDENTS:

Today you are going to complete a questionnaire to help me know more about some of your experiences in school. The answers will be anonymous — you won't put your name on the questionnaire. Your information will be combined with other students' responses to help determine the effectiveness of certain teaching strategies.

For each number, you will see a statement; then five bubbles, and then another statement.

1. Read both statements first.
2. Decide which one you agree with most closely.

If you strongly agree with one statement or the other, fill in the "Strongly Agree" bubble closest to the statement you agree with.

If you somewhat agree, fill in the "Agree" bubble closest to the statement you agree with.

If you could go either way or if each statement applies to your situation equally, fill in the "Uncertain" bubble. Fill in the bubble completely. Please let me know now if you have any questions.

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
1. I can explain why my work is good or not.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I can learn whatever I need to learn to succeed in this subject.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The grade I get depends on what my teacher does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Last year in this subject, my grades were low.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. I am not good at learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

I cannot explain why my work is good or not.

I have regular opportunities to use tests to determine what I have learned and what I still need to work on.

I cannot learn what I need to succeed in this subject.

The grade I get depends mainly on the quality of the work I do.

Last year in this subject, my grades were high.

I am good at learning.

TURN THE PAGE OVER FOR MORE QUESTIONS →

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
7. Even if I decide to get good grades, I cannot do it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I am good at evaluating the quality of my work.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I understand the learning targets I am expected to learn in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I track my improvement in learning.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I would have a hard time describing what I have learned.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The teacher's system of grading is not clear to me.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I know how to produce the level of quality that is expected to get a good grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I can compare samples of my work to show how much I have improved.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The grade I get depends mainly on luck.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My teacher provides examples of strong and weak work to help me understand what is expected.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. This teacher is the only one who judges the quality of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. When I try to learn something hard, I can learn it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I am good at using tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. It is clear to me what learning targets I am to learn.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I can use samples of my work to show what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If I decide to get good grades, I really can do it.

I do not know if my work is good until the teacher evaluates it.

I do not understand the learning targets I am expected to learn in this class.

I do not track my improvement in learning.

I can describe what I have learned.

The teacher's system of grading is clear to me.

I do not know how to produce the level of quality that is expected to get a good grade.

I cannot compare samples of my work to show how much I have improved.

The grade I get depends mainly on the quality of the work I do.

My teacher does not provide examples of strong and weak work to help me understand what is expected.

I have regular opportunities to judge the quality of my own work.

When I try to learn something hard, I cannot learn it.

Tests do not help me see what I have learned and what I still need to work on.

I am not sure what learning targets I am responsible for learning.

I cannot use samples of my work to show what I have learned.

THANK YOU!

## Assessment for Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

PRE

### INSTRUCTION TO STUDENTS:

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1. Read both statements first.
  2. Decide which one you agree with most closely.
- If you strongly agree with one statement or the other, fill in the "Strongly Agree" bubble closest to the statement you agree with.
- If you somewhat agree, fill in the "Agree" bubble closest to the statement you agree with.
- If you could go either way or if each statement applies to your situation equally, fill in the "Uncertain" bubble.
- Fill in the bubble completely. Please let me know now if you have any questions.

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
1. I can explain why my work is good or not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I can learn whatever I need to learn to succeed in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The grade I get depends on what my teacher does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Last year in this subject, my grades were low.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I am not good at learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I cannot explain why my work is good or not.

I have regular opportunities to use tests to determine what I have learned and what I still need to work on.

I cannot learn what I need to succeed in this subject.

The grade I get depends mainly on the quality of the work I do.

Last year in this subject, my grades were high.

I am good at learning.

TURN THE PAGE OVER FOR MORE QUESTIONS →

1

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
7. Even if I decide to get good grades, I cannot do it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I am good at evaluating the quality of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I understand the learning targets I am expected to learn in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I track my improvement in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I would have a hard time describing what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The teacher's system of grading is not clear to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I know how to produce the level of quality that is expected to get a good grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I can compare samples of my work to show how much I have improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The grade I get depends mainly on luck.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My teacher provides examples of strong and weak work to help me understand what is expected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The teacher is the only one who judges the quality of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. When I try to learn something hard, I can learn it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I am good at using tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. It is clear to me what learning targets I am to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I can use samples of my work to show what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If I decide to get good grades, I really can do it.

I do not know if my work is good until the teacher evaluates it.

I do not understand the learning targets I am expected to learn in this class.

I do not track my improvement in learning.

I can describe what I have learned.

The teacher's system of grading is clear to me.

I do not know how to produce the level of quality that is expected to get a good grade.

I cannot compare samples of my work to show how much I have improved.

The grade I get depends mainly on the quality of the work I do.

My teacher does not provide examples of strong and weak work to help me understand what is expected.

I have regular opportunities to judge the quality of my own work.

When I try to learn something hard, I cannot learn it.

Tests do not help me see what I have learned and what I still need to work on.

I am not sure what learning targets I am responsible for learning.

I cannot use samples of my work to show what I have learned.

THANK YOU!

2

## Assessment for Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

### PRE

#### INSTRUCTION TO STUDENTS:

Today you are going to complete a questionnaire to help me know more about some of your experiences in school. The answers will be anonymous — you won't put your name on the questionnaire. Your information will be combined with other students' responses to help determine the effectiveness of certain teaching strategies.

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If you somewhat agree, fill in the "Agree" bubble closest to the statement you agree with.

If you could go either way or if each statement applies to your situation equally, fill in the "Uncertain" bubble. Fill in the bubble completely. Please let me know now if you have any questions.

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
1. I can explain why my work is good or not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I can learn whatever I need to learn to succeed in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The grade I get depends on what my teacher does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Last year in this subject, my grades were low.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I am not good at learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I cannot explain why my work is good or not.

I have regular opportunities to use tests to determine what I have learned and what I still need to work on.

I cannot learn what I need to succeed in this subject.

The grade I get depends mainly on the quality of the work I do.

Last year in this subject, my grades were high.

I am good at learning.

TURN THE PAGE OVER FOR MORE QUESTIONS →

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
7. Even if I decide to get good grades, I cannot do it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I am good at evaluating the quality of my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I understand the learning targets I am expected to learn in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I track my improvement in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I would have a hard time describing what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The teacher's system of grading is not clear to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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14. I can compare samples of my work to show how much I have improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The grade I get depends mainly on luck.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My teacher provides examples of strong and weak work to help me understand what is expected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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18. When I try to learn something hard, I can learn it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I am good at using tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I cannot use samples of my work to show what I have learned.

THANK YOU!

## Assessment FOR Learning MIDDLE/HIGH SCHOOL STUDENT SURVEY

### PRE

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If you somewhat agree, fill in the "Agree" bubble closest to the statement you agree with.

If you could go either way or if each statement applies to your situation equally, fill in the "Uncertain" bubble.

Fill in the bubble completely. Please let me know how you have any questions.

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
1. I can explain why my work is good or not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. I do not have opportunities to use tests to determine what I have learned and what I still need to work on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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4. The grade I get depends on what my teacher does.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Last year in this subject, my grades were low.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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TURN THE PAGE OVER FOR MORE QUESTIONS →

	Strongly Agree	Agree	Uncertain	Agree	Strongly Agree
7. Even if I decide to get good grades, I cannot do it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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11. I would have a hard time describing what I have learned.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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20. It is clear to me what learning targets I am to learn.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I can use samples of my work to show what I have learned.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If I decide to get good grades, I really can do it.

I do not know if my work is good until the teacher evaluates it.

I do not understand the learning targets I am expected to learn in this class.

I do not track my improvement in learning.

I can describe what I have learned.

The teacher's system of grading is clear to me.

I do not know how to produce the level of quality that is expected to get a good grade.

I cannot compare samples of my work to show how much I have improved.

The grade I get depends mainly on the quality of the work I do.

My teacher does not provide examples of strong and weak work to help me understand what is expected.

I have regular opportunities to judge the quality of my own work.

When I try to learn something hard, I cannot learn it.

Tests do not help me see what I have learned and what I still need to work on.

I am not sure what learning targets I am responsible for learning.

I cannot use samples of my work to show what I have learned.

THANK YOU!