

**Algebra 2 and Geometry Class Information**  
**2011 - 2012**

**Behavior** is expected to be courteous and respectful.

**Class attendance** is important. New topics will be introduced and explored daily. Due to this, an attendance incentive will be used. For each 8 days the student is present the entire class period, the student will receive an incentive which may be used to drop a low daily grade, excluding zeros.

**Class work** will include the use of ActivExpressions, board work, individual and group work, exploration activities, note taking, computer and internet activities, and journal activities.

**Cocurricular and extracurricular absences** are addressed in the student handbook. Students are to complete class responsibilities on time. The policy pertaining to extra days to complete work does not apply to these absences.

**Exams** will be given at the end of each unit. Students will be expected to answer questions, set up problems, work out problems, explain work, and justify decisions made.

**Failed exams** may be retested. Retesting dates will be posted on the class whiteboard and online.

**Grades** will be assigned according to school policy. Minor grades (daily grades) account for 50% and major grades (tests, journal checks, and projects) will account for the other 50% of six weeks grades.

**Graphing calculators** will be used. We will be using the TI-83+ and the TI-NSpire. Purchasing a calculator is not necessary as students may use the school's calculators during class and before and after school.

**Group work** is meant to assist students in the learning process. Students are expected to complete their own work. Students are welcome to discuss and share ideas. It is *unacceptable* to copy someone else's work.

**Homework** will be assigned daily during the week and rarely on weekends. Students are to use complete sentences, work out problems, explain work, and justify decisions made. These assignments will be graded.

**Journals** will be kept and are to be kept in a binder. The journal will serve as an accumulation of topics learned and assist with assignments. Entries will include reasoning, justification through writing, worked out examples, etc. Basically, you will be developing your own study guide.

**Late assignments** will be accepted on a limited basis. Each student will be given at most five late assignments per six weeks, if turned in within a week of the original assignment. Points will be deducted for late assignments: 15 points if turned in within 24 hours, 30 points for 48 hours, and 50 points if within a week.

**Notebooks** will help organize student assignments and are not mandated. However, turning in a complete organized notebook each six weeks can earn 10 extra points on the six weeks test or semester exam.

**Pencils** are to be used in class, on assignments, and on tests.

A **restroom pass** will be handed out at the beginning of each six weeks. It entitles the student restroom privileges at the student's discretion once per six weeks. If the restroom pass is not used, it may be turned in at the end of the six weeks to drop a low daily grade, excluding zeros.

**Six Weeks Exams (benchmarks)** will be given the first, second, fourth, and fifth six weeks. These multiple-choice exams cannot be retested.

**Textbooks** will not be checked out unless specifically requested. If desired, a student may check out a textbook before or after school. The textbook must be signed for and covered prior to leaving the classroom.

**Tutorials** will be offered daily.

*Monday – Friday 7:30 a.m. – 7:55 a.m.*

Students are expected to be in a classroom by 7:40 a.m. and are not allowed in the hallway after 7:40.

*Monday – Thursday 3:08 p.m. – 3:30 p.m.*

Students who attend tutorials after school for at least 15 minutes may stay until 4:00, if needed.

**Webpage** – will be kept on [www.bremondisd.net](http://www.bremondisd.net) under High School Teacher Webpages.

It will include proposed assignments, dates for upcoming tests, notes, websites for assistance, and classroom information.

### **Class Entrance and Exit Procedures**

**Entrance** – Students are expected to enter quietly. Students are expected to turn in their assignments, check for returned assignments, sharpen pencils, and be seated by the tardy bell. Assignments not turned in by the tardy bell may be considered late.

**Exit** – Before leaving, students are expected to return and organize the graphing calculators, the learner response systems, and any supplies. Tables are to be cleared and chairs are to be pushed under the table.

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I have read the above classroom information. If I have any questions or concerns, I will contact Mrs. Oldham using the information at the beginning of this document.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

I have read the above classroom information.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**Parent/Guardian Contact Information**  
**For Mrs. Oldham**  
***Concerning Academic and Behavior Information***

**Student Name:** \_\_\_\_\_

Please complete the information below.

Primary Contact Name: \_\_\_\_\_ (mother, father, or guardian)

Phone #: (Work) \_\_\_\_\_ Acceptable Contact Times: \_\_\_\_\_

(Home) \_\_\_\_\_ Acceptable Contact Times: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Other contact information:

Second Contact Name: \_\_\_\_\_ (mother, father, or guardian)

Phone #: (Work) \_\_\_\_\_ Acceptable Contact Times: \_\_\_\_\_

(Home) \_\_\_\_\_ Acceptable Contact Times: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Other contact information: