

Blinn College
History 1301
United States History to Reconstruction
Syllabus
Fall 2011

Section(s): 1301 Bremond Dual Credit
Instructor: Clayton Bishop
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Office Hours:
Monday-Friday 7:30-8:00am
Monday-Thursday 3:08-3:30pm

COURSE DESCRIPTION:

This course will be taught at Bremond High School in room A121 Mondays through Thursdays for the first 38 minutes of class. History 1301 is a survey of American history that begins with the migration of people to the western hemisphere and continues through the Civil War and Reconstruction Period. The course focuses on the periods of discovery, colonization, revolution, and nation building. Material presented covers a wide variety of topics encompassing social, cultural, intellectual, military and political history. Credit: 3 semester hours.

PREREQUISITES

Appropriate score on the THEA test or alternative test of completion of READ 0306 with a grade of "C"

CORE CURRICULUM COURSE:

This is a Core Course in the 42-Hour Core of Blinn College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives. The URL for the Blinn College Core Curriculum web site is: www.blinn.edu/corecurriculum.htm

STUDENT LEARNING OUTCOMES:

After successfully completing History 1301, United States History from Pre-Columbian to 1877, students should have a working knowledge of the following:

Describe the periods of discovery and colonization.

Summarize the causes and results of the revolution.

Explain the creation of the nation between 1787 and 1861.

Examine the social, economic, and political issues that led to the Civil War and the consequences of the war.

Discuss the period of Reconstruction and its results.

TEXTBOOKS, SUPPLIES AND MATERIALS:

Textbook (T&S): Brands, et al. *American Stories: A Narrative History of the United States*. Volume 1, 2009, 8th ed., by George Brown Tindall and David Emory Shi. ISBN:0-393-93406-3

Reader (RUSH): Wright, et al. *Readings In United States History*, Volume 1. 6th ed., by Ron Wright, Larry Watson, and Blanche Brick. ISBN: 1-111-46575-4

Biography (PD): Morgan, Edmund S. *The Puritan Dilemma: The Story of John Winthrop*. 3rd ed., by Edmund S. Morgan. ISBN: 0-321-47806-1

Supplies and Materials: 5 Scantron Forms, #2 pencils

COURSE OUTLINE:

Unit 1: 1492-1763 Chapters 2-5 (T&S)

- Rise of Imperial England
- Settlement of the Chesapeake, New England, and Middle Colonies
- Living in the Southern, New England, and Middle Colonies
- Atlantic World Slavery
- Administering the Royal Colonies
- First Great Awakening
- Enlightenment
- French and Indian War

Unit 2: 1763-1812 Chapters 6-9 (T&S)

- War for American Independence
- Articles of Confederation
- Constitution of 1787
- Age of Federalism and the First Party System
- Age of Jefferson
- War of 1812

Unit 3: 1812-1836 Chapters 10-13 (T&S)

- Era of Good Feelings
- Rise of Popular Politics
- Age of Jackson and the Second Party System
- Second Great Awakening and Antebellum Reforms
- American Romanticism and Reform

Unit 4: 1836-1860 Chapters 14-16 (T&S)

- Manifest Destiny
- Annexing of Texas and The Mexican War
- The Distinctiveness of the Old South
- Slavery in the Territories and The Compromise of 1850
- The Deepening of Sectional Crisis

Unit 5: 1860-1877 Chapters 17 & 18 (T&S)

- The Civil War
- Emancipation
- Government During the War
- A Modern War
- The battle over Reconstruction

CIVILITY STATEMENT:

Members of the Blinn College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Blinn College holds all members accountable for their actions and words. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect, and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others.

CIVILITY NOTIFICATION SYSTEM:

If a student is asked to leave the classroom because of uncivil behavior, the student may not return to that class until he or she arranges a conference with the instructor: it is the student's responsibility to arrange for this conference.

COURSE REQUIREMENTS:

Attendance

The instructor begins each lecture by taking student attendance by vocal roll call. Attendance is worth 10% of your final grade. Each class is worth 1/6 of a percent of your attendance grade.

The instructor documents as “tardy” for lecture when the student:

- arrives more than 10 minutes after the instructor begins lecturing
- departs lecture early without consulting the instructor as to the reason beforehand
- two tardies equal an absence

If the student arrives to lecture less than 10 minutes after the instructor begins lecturing, the student alone is responsible for speaking to the instructor after lecture to receive credit. The student will receive an attendance grade of zero (0) for any lecture that he/she does not attend, regardless of whether an absence is excused or unexcused.

Make-Up Policy

Assignments:

All assignments need to be turned in on the due date. If for some reason you are unable to bring in your assignment when it is due, 20% will be deducted each day it is late. Do **not** e-mail me your assignments unless prior arrangements have been made.

***If you have to be absent, be sure you see me during office hours. ***

Participation: Reading Outlines

There will be seventeen (17) reading outlines worth 15% of your final grade. When a chapter of the course textbook *American Stories: A Narrative History of the United States* by George Brown Tindall and David Emory Shi is assigned, you will have to type up a summary according to this example. The summary will be due the same day as the reading.

Reading Outlines Read, Summarize and Question

1. Part 1
Actively **read** the chapter – take notes etc. that supports your understanding of the concepts.
2. Part 2
Take the information you learned from the text and type a **summary** of the learning
 - a) The information should summarize the most important areas of learning from this chapter of the text.
 - b) Simply answer this question: What is the author teaching me about this era or topic (Be sure to place in quotes or indent passages if you quote the author AND feel free to quote!)

- c) My goal in grading this is to see that you are reading and typing the important information from the textbook.
- d) This should not have your opinions – it is actual learning from the text.

3. Part 3

Type your questions that need further clarification

Grading standards are as follows:

- A = min of two pages typed, instructor can tell you read the chapter
- B = one page typed
- C = information typed in bullets, brief, poor quality, less than a page
- 0 = not typed or not turned in

Suggested font is Times, size 12

Headings should be 14 to 16, bolded as it shows here in the format.

Spacing 1.5

Participation: Reading Quizzes

The instructor measures student participation throughout the semester using reading quizzes. Reading quizzes are worth 15% of the course grade. Some will be multiple choice others will be essay.

Quiz	Lectures	Coverage	Date/Time
1	1-5	<i>The Puritan Dilemma</i>	30 minute quiz at the beginning of class Sept. 15
2	7-10	RUSH, Chapter 9 “Equal Rights and Equal Men, 1774-76”	30 minute quiz at the beginning of class Oct. 6
3	13-17	RUSH, Chapter 16 “The Jacksonism Revolution: Myth and Reality” & RUSH Chapter 21 “Civil Disobedience”	30 minute quiz at the beginning of class Oct. 25
4	hand-out will be provided	RUSH Chapter 2 “A Modell of Christian Charity”	You must complete a typed essay with between 250 and 300 words. This is due Nov. 8 th at the beginning of class.
5	19-22	RUSH, Chapter 24 “Dred Scott vs. Sandford” & Chapter 25 “The Everyday Life of Enslaved people in the Antebellum South”	30 min. quiz at the beginning of class Nov. 10
6	24-26	RUSH, Chapter 29 “Final Emancipation Proclamation” & Chapter 34 “The New View of Reconstruction”	30 min. quiz at the beginning of class Dec. 1

Exams

The instructor administers five major exams throughout the semester as well as a final exam at the end of the semester. Each exam is worth 10% of your final grade.

The final exam is comprehensive in scope. The student completes the final exam on the scheduled final exam date using a Scantron from (Form 882-E). The final exam consists of 100 multiple choice worth one (1) percent each.

If you know you will be absent on the day of a test, see me and I can make arrangements for you to take it early or later. Tests in History 1301 are to be made up before the next class session. If you are not able to make-up the exam before the next class session, then 20% of the total possible will taken off EACH Day after the next session meets.

CALENDAR OF MAJOR ASSIGNMENTS AND EXAMS: (subject to change by instructor as needed)

00 Aug. 29 Aug. 30	Course Introduction, Writing Workshop & Lecture over Chapter 1 T&S	No assigned readings PD, Chapters 1-4, 1-48
01 Aug. 31 Sept. 1	Britain and Its Colonies Britain and Its Colonies	T&S, Chapter 2, 52-105 T&S, Chapter 2, 52-105 and outline due
02 Sept. 5 Sept. 6	Colonial Ways of Life Colonial Ways of Life	PD, Chapters 5-7, 48-93 T&S, Chapter 3, 108-159 and outline due
03 Sept. 7 Sept. 8	The Imperial Perspective The Imperial Perspective	PD, Chapters 8-10, 93-143 T&S, Chapter 4, 162-187 and outline due
04 Sept. 12 Sept. 13	From Empire to Independence From Empire to Independence	PD, Chapters 11-13, 145-191 T&S, Chapter 5, 190-223 and outline due
05 Sept. 14 Sept. 15	Review of Unit 1 Review of Unit 1 and Quiz	30 minute Quiz over <i>The Puritan Dilemma</i>
06 Sept. 19 Sept. 20	Unit 1 Exam The American Revolution	T&S, Chapter 6, 231-267
07 Sept. 21 Sept. 22	The American Revolution The American Revolution	T&S, Chapter 6, 231-267 T&S, Chapter 6, 231-267 and outline due
08 Sept. 26 Sept. 27	Shaping A Federal Union Shaping A Federal Union	T&S, Chapter 7, 270-297 T&S, Chapter 7, 270-297 and outline due
09 Sept. 28 Sept. 29	The Federalist Era The Federalist Era	T&S, Chapter 8, 300-341 T&S, Chapter 8, 300-341 and outline due
10 Oct. 3 Oct. 4	The Early Republic The Early Republic	RUSH, Chapter 9, 83-92 T&S, Chapter 9, 344-375 and outline due
11 Oct. 5 Oct. 6	Review of Unit 2 Review of Unit 2 and Quiz	30 minute quiz over RUSH, Chapter 9, 83-92, "Equal Rights and Equal Men, 1774-76"
12 Oct. 10 Oct. 11	Unit 2 Exam Nationalism and Sectionalism	T&S, Chapter 10, 383-411
13 Oct. 12 Oct. 13	Nationalism and Sectionalism Nationalism and Sectionalism	T&S, Chapter 10, 383-411 T&S, Chapter 10, 383-411 and outline due
14 Oct. 17 Oct. 18	The Jacksonian Impulse The Jacksonian Impulse	RUSH, Chapter 16, 147-158 T&S, Chapter 11, 414-447 and outline due
15 Oct. 19 Oct. 20	The Dynamics of Growth The Dynamics of Growth	T&S, Chapter 12, 450-489 T&S, Chapter 12, 450-489 and outline due
16 Oct. 24 Oct. 25	An American Renaissance An American Renaissance	RUSH, Chapter 21, 207-222 T&S, Chapter 13, 492-523 and outline due
17 Oct. 26 Oct. 27	Review of Unit 3 Review of Unit 3 and Quiz	30 min. quiz over RUSH, Chapters 16 & 21
18 Oct. 31 Nov. 1	Unit 3 Exam Manifest Destiny	T&S, Chapter 14, 526-561
19 Nov. 2 Nov. 3	Manifest Destiny Manifest Destiny	T&S, Chapter 14, 526-561 T&S, Chapter 14, 526-561 and outline due
20 Nov. 7 Nov. 8	The Old South The Old South	RUSH, Chapter 1, 11-15 essay due Nov. 8 RUSH, Chapter 24, 243-248 T&S, Chapter 15, 569-599 and outline due
21 Nov. 9 Nov. 10	The Crisis of Union The Crisis of Union	RUSH, Chapter 25, 249-255 T&S, Chapter 16, 602-645 and outline due
22 Nov. 14 Nov. 15	Review of Unit 4 Review of Unit 4 and Quiz	30 min. quiz over RUSH, Chapters 24 & 25
23 Nov. 16 Nov. 17	Unit 4 Exam The War of the Union	T&S, Chapter 17, 648-699
24 Nov. 21 Nov. 22	The War of the Union The War of the Union	RUSH, Chapter 29, 287-296 T&S, Chapter 17, 648-699 and outline due
Nov. 24	Happy Thanksgiving - No Class	
25 Nov. 28	Reconstruction: North and South	RUSH, Chapter 34, 311-320

Nov. 29	Reconstruction: North and South	T&S, Chapter 18, 702-739 and outline due
26 Nov. 30	Review of Unit 5	
Dec. 1	Review of Unit 5 and Quiz	30 min. quiz over RUSH, Chapters 29 & 34
27 Dec. 5	Unit 5 Exam	
Dec. 6	Review for Final Exam	
28 Dec. 7	Review for Final Exam	
Dec. 8	Review for Final Exam	

CRITERIA FOR GRADING:

Requirements	Percentage Scale
Attendance: 10%	A = 90 - 100%
Reading Outlines: 15%	B = 80 – 89%
Reading Quizzes: 15%	C = 70 – 79%
Exams: 50%	D = 60 – 69%
Final Exam: 10%	F = 0 – 59%

OTHER POLICIES:

- No food or drinks in the classroom.
- Blinn College does not tolerate cheating, plagiarism or collusion. Procedures for dealing with these acts are outlined in the Scholastic Dishonesty Policy.
- The right and responsibility to determine the appropriateness of the dress of a particular student lies with the classroom instructor or when the student is outside the classroom, with the immediate supervisor of the building or grounds the student is utilizing. An instructor may require specific, appropriate dress when students are to give classroom presentations or speeches of any type or when representing the College outside the classroom. When an instructor or supervisor informs a student that the clothing s/he is wearing is not appropriate, the student must leave the classroom or other facility until the student changes the clothing or agrees not to wear such clothing again, as the instructor or supervisor directs.
- All the functions of personal electronic devices designed for communication and/or entertainment (cell phones, pagers, beepers, iPods, and similar devices) must be turned off and kept out of sight in all Blinn College classrooms and associated laboratories. Any noncompliance with this policy will be addressed in accordance with the Blinn College civility policy (Administrative Policy). Additionally, any communication understood by the instructor to be in the nature of cheating will have consequences in accordance with this Blinn College policy section regarding academic dishonesty [FLB (Local)]. Students exempted from this policy section include, active members of firefighting organizations, emergency medical services organizations, commissioned police officers, on-call employees of any political subdivision of the state of Texas, or agencies of the federal government. Exempted students are expected to set the emergency-use devices on silent or vibrate mode only.

ATTENDANCE POLICY:

The College District believes that class attendance is essential for student success. Without full participation and regular class attendance, students shall find themselves at a severe disadvantage for achieving success in college. Class participation shall constitute at least ten percent of the final course grade. It is the responsibility of each faculty member, in consultation with the division chair, to determine how participation is achieved in his or her class. Faculty will require students to regularly attend class and will keep a record of attendance from the first day of class and/or the first day the student's name appears on the roster through final examinations. If a student has one week's worth of absences during the semester, he/she will be sent an e-mail by the College requiring the student to contact his/her instructor and schedule a conference immediately to discuss his/her attendance issues. If the student accumulates two weeks worth of absences, he/she will be administratively withdrawn from class.

ADA STATEMENT: Information regarding procedures for documenting disabilities can be obtained from the Counseling Office. Reasonable accommodations will be made for documented disabilities. Students must present documentation as soon as possible for the instructor to arrange accommodation.